



## Laurens 56 School District

211 North Broad Street,  
Clinton, SC 29323

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,314 Students	
<b>Superintendent</b>	Dr. Wayne Brazell	864-833-0800
<b>Board Chair</b>	Linda Darby	864-833-5773

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Good*</b>
2007	Below Average	At-Risk
2006	Average	Good
2005	Average	Average
2004	Average	Average

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

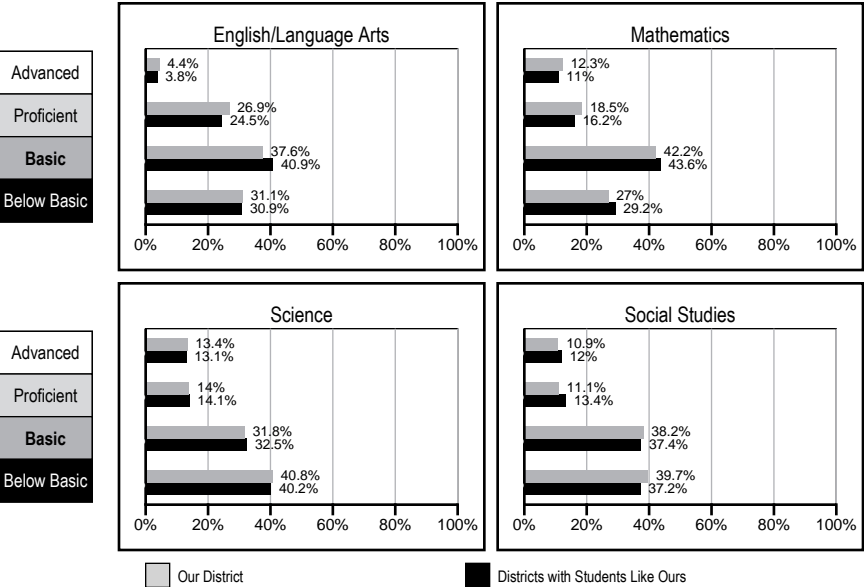
93.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	17	1

\* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	67.4	75.5	76.7	71.6	73.9	76.7
Passed 1 subtest	14.6	13.3	9.1	13.4	14.4	12.0
Passed no subtests	18.0	11.2	14.2	15.0	11.7	11.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.8	70.8
English 1	55.0	57.0
Physical Science	52.4	47.6
All Subjects	64.1	58.6

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,314)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.3%	98.9%
Retention rate	3.6%	Down from 6.2%	4.1%	4.0%
Attendance rate	95.2%	Down from 95.5%	95.3%	95.6%
Eligible for gifted and talented	12.2%	Down from 13.9%	9.9%	11.4%
With disabilities other than speech	11.7%	Up from 10.1%	11.3%	10.5%
Older than usual for grade	4.3%	Up from 2.7%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.2%	0.9%	0.8%
Enrolled in AP/IB programs	15.6%	Up from 13.9%	8.3%	10.3%
Successful on AP/IB exams	41.7%	N/A	45.9%	56.0%
Eligible for LIFE Scholarship	49.3%	Up from 44.2%	29.8%	31.1%
Enrolled in adult education GED or diploma programs	23	Down from 30	24	48
Completions in adult education GED or diploma programs	8	Down from 18	17	27
Annual dropout rate	0.9%	Down from 3.9%	2.9%	3.8%
<b>Teachers (n=215)</b>				
Teachers with advanced degrees	54.4%	Up from 53.5%	53.7%	54.8%
Continuing contract teachers	80.5%	Down from 83.4%	75.0%	73.9%
Teachers with emergency or provisional certificates	2.6%	Up from 2.2%	5.6%	5.0%
Teachers returning from previous year	87.5%	Down from 88.1%	87.9%	88.8%
Teacher attendance rate	98.5%	Up from 95.8%	94.8%	94.9%
Average teacher salary	\$44,873	Up 3.7%	\$44,529	\$45,107
Vacancies for more than nine weeks	0.5%	Up from 0.0%	1.0%	0.5%
Professional development days/teacher	14.2 days	Up from 12.2 days	15.5 days	15.2 days
<b>District</b>				
Superintendent's years at district	1.0	Up from 0.3	4.5	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.7 to 1	20.0 to 1	20.2 to 1
Prime instructional time	93.2%	Up from 89.6%	88.6%	89.1%
Dollars spent per pupil*	\$8,699	Up 4.4%	\$8,429	\$8,666
Percent of expenditures for teacher salaries*	50.5%	Down from 52.2%	52.8%	53.1%
Percent of expenditures for instruction*	53.0%	Down from 55.6%	56.6%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	96.7%	Down from 98.5%	98.7%	98.2%
Number of schools	6	Down from 7	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	11.7%	Up from 3.0%	2.3%	4.3%
Average age in years of school facilities	38 Years	No Change	28 Years	26 Years
Number of schools with SACS accreditation	6.0	Down from 7.0	7.0	8.0
Average administrator salary	\$74,363	Up 11.5%	\$76,833	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	198	87.9%	742	61.3%	253	75.9%	Yes
<b>Gender</b>							
Male	89	84.3%	368	60.9%	123	70.7%	N/A
Female	109	90.8%	369	62.3%	130	80.8%	N/A
<b>Racial/Ethnic Group</b>							
White	106	97.2%	427	71.4%	139	75.5%	N/A
African American	88	76.1%	296	48.0%	107	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	46.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	23	34.8%	68	25.0%	27	70.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	10	50.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	109	80.7%	470	50.6%	138	73.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	87.9%	92.5%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	253	340
Number of Diplomas	192	257
Rate	75.9%	77.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	436	456	471	463	439	459	906	919		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	17.9	17.6	19.8	19.5	18.7	18.7	19.6	19.1	19.1	18.8
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	14.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Laurens County School District 56 is committed to providing quality programs for students and parents in the district. The district has made strides in the state's testing program. We had a greater percent of students meeting standard in grades 3–5 this year on English Language Arts PACT. In math, more students in grades 3–8 (with the exception of grade 5) scored Advanced. On the HSAP, there was over a 5% increase on students meeting standard in both English Language Arts and mathematics. Preparing students for their success in the 21st century is an obligation that we take seriously and we will continue to work with the community to meet the needs of our students.

Some of the changes in the district during the past school year included the opening of our Child Development Center at M.S. Bailey, the closing of Martha Dendy Sixth Grade Center, and the completion of the site preparation for the new high school. The district began construction on the new Clinton High School in the summer of 2008 and it should be open in August 2010.

In addition, the district had meaningful dialog with parents, teachers, and community members in the recently formed Parent Advisory Committee, Teacher Advisory Committee, and Technology Advisory Committee. The district is intent on establishing and maintaining active channels of communication. Major emphasis in the district in 2008-2009 will be put on the opening of the new Smaller Learning Communities at M.S. Bailey Child Development Center, and on continuing our expansion of technology in the classrooms.

We are excited about the positive things happening in Laurens County School District 56 and we look forward to working with the community to provide the best education possible for all students. We stand by our motto, "Caring for the Community, Connecting to the Future, and Committed to Excellence."

Wayne Brazell, Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 17 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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N/A

Title I Schools' School Improvement Status

The Laurens 56 School District consists of 6 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	1421	99.9	31.0	37.7	26.9	4.4	40.9	48.2	No	Yes
<b>Gender</b>										
Male	712	99.9	38.5	34.1	24.4	3.0	36.7	41.7	N/A	N/A
Female	709	100.0	23.7	41.1	29.4	5.8	45.1	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	798	100.0	23.0	37.2	32.9	7.0	50.6	60.0	Yes	Yes
African American	573	99.8	41.4	39.0	18.7	0.9	27.9	31.7	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	40	100.0	42.1	28.9	26.3	2.6	34.2	38.4	I/S	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	260	99.6	67.1	25.3	7.2	0.4	12.2	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	34	100.0	46.9	31.3	21.9	N/A	25.0	36.6	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	985	99.9	38.8	38.4	21.4	1.4	30.9	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	1421	99.9	27.0	42.2	18.5	12.3	40.9	45.8	No	Yes
<b>Gender</b>										
Male	712	99.9	28.7	39.2	17.6	14.4	42.1	45.6	N/A	N/A
Female	709	100.0	25.3	45.1	19.4	10.2	39.8	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	798	100.0	19.6	39.9	22.8	17.7	52.3	59.0	Yes	Yes
African American	573	99.8	37.0	46.3	12.3	4.4	24.5	26.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	40	100.0	28.9	31.6	18.4	21.1	50.0	38.1	I/S	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	260	99.6	64.6	28.3	5.5	1.7	11.0	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	34	100.0	31.3	37.5	15.6	15.6	43.8	38.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	985	99.9	33.3	46.3	13.2	7.2	30.6	31.4	No	Yes

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	953	99.6	40.6	32.0	14.1	13.4	27.5	35.7	95.6	96.1
<b>Gender</b>										
Male	481	99.4	40.2	29.7	14.3	15.8	30.1	37.4	95.3	96.0
Female	472	99.8	40.9	34.2	13.9	11.0	24.8	33.8	95.8	96.3
<b>Racial/Ethnic Group</b>										
White	541	99.5	31.1	33.1	16.1	19.7	35.9	49.2	95.3	96.0
African American	376	99.7	54.8	31.0	9.7	4.4	14.1	17.0	95.9	96.2
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	58.0	95.0	97.3
Hispanic	27	100.0	26.9	30.8	26.9	15.4	42.3	24.9	96.6	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	96.1	94.6
<b>Disability Status</b>										
Disabled	178	99.4	76.1	15.3	6.1	2.5	8.6	14.0	94.7	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	22	100.0	28.6	28.6	23.8	19.0	42.9	24.4	97.6	96.8
<b>Socio-Economic Status</b>										
Subsided meals	650	99.4	49.7	31.4	12.0	6.8	18.9	21.1	95.1	95.6

<b>Social Studies</b>										
All Students	954	99.8	39.6	38.3	11.1	11.0	22.0	34.0	95.6	96.1
<b>Gender</b>										
Male	484	99.8	38.9	35.4	11.9	13.7	25.7	36.6	95.3	96.0
Female	470	99.8	40.4	41.2	10.2	8.2	18.4	31.3	95.8	96.3
<b>Racial/Ethnic Group</b>										
White	534	99.8	31.9	39.7	14.2	14.2	28.5	44.5	95.3	96.0
African American	386	99.7	50.1	37.0	7.2	5.6	12.9	19.1	95.9	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	58.9	95.0	97.3
Hispanic	28	100.0	42.3	30.8	3.8	23.1	26.9	27.5	96.6	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.7	96.1	94.6
<b>Disability Status</b>										
Disabled	176	99.4	66.3	24.4	6.9	2.5	9.4	14.4	94.7	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	24	100.0	45.5	31.8	N/A	22.7	22.7	27.3	97.6	96.8
<b>Socio-Economic Status</b>										
Subsided meals	675	99.7	47.4	38.3	7.7	6.7	14.4	21.0	95.1	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	229	99.6	17.8	39.7	38.3	4.2	42.5
	4	196	98.5	23.0	45.4	28.7	2.9	31.6
	5	220	100.0	30.5	45.7	23.3	0.5	23.8
	6	227	100.0	42.5	33.8	17.4	6.4	23.7
	7	253	100.0	45.2	35.7	14.9	4.1	19.1
2008	8	286	100.0	36.8	44.4	15.9	2.9	18.8
	3	246	100.0	17.8	38.7	36.5	7.0	43.5
	4	235	100.0	24.1	33.5	39.7	2.7	42.4
	5	201	100.0	28.7	48.9	20.2	2.1	22.3
	6	225	100.0	28.0	34.6	31.8	5.7	37.4
2008	7	251	99.6	39.0	38.1	18.6	4.2	22.9
	8	263	100.0	46.0	34.1	15.5	4.4	19.8
Mathematics								
2007	3	229	100.0	32.1	48.8	13.0	6.0	19.1
	4	196	99.5	21.6	39.2	18.8	20.5	39.2
	5	220	100.0	19.5	51.9	16.7	11.9	28.6
	6	227	100.0	27.4	42.0	16.9	13.7	30.6
	7	253	99.6	31.5	44.8	14.5	9.1	23.7
2008	8	286	100.0	36.8	45.1	12.6	5.4	18.1
	3	246	100.0	29.1	43.9	16.5	10.4	27.0
	4	235	100.0	24.1	34.4	23.2	18.3	41.5
	5	201	100.0	20.7	42.6	26.1	10.6	36.7
	6	225	100.0	21.3	42.7	18.5	17.5	36.0
2008	7	251	99.6	26.7	48.3	12.3	12.7	25.0
	8	263	100.0	37.3	41.3	16.3	5.2	21.4
Science								
2007	3	116	100.0	48.6	28.0	16.8	6.5	23.4
	4	196	98.5	43.1	32.2	16.1	8.6	24.7
	5	108	100.0	55.9	26.5	10.8	6.9	17.6
	6	114	100.0	34.2	36.0	13.5	16.2	29.7
	7	252	100.0	40.7	31.1	12.4	15.8	28.2
2008	8	144	100.0	36.5	37.2	18.2	8.0	26.3
	3	123	99.2	40.4	35.1	18.4	6.1	24.6
	4	235	99.6	40.4	33.6	12.1	13.9	26.0
	5	100	100.0	48.4	26.9	9.7	15.1	24.7
	6	112	99.1	38.5	24.0	12.5	25.0	37.5
2008	7	251	99.6	38.6	34.3	14.4	12.7	27.1
	8	132	100.0	40.8	32.0	17.6	9.6	27.2
Social Studies								
2007	3	114	100.0	15.9	54.2	20.6	9.3	29.9
	4	196	98.5	24.7	42.5	16.7	16.1	32.8
	5	113	99.1	40.2	38.3	7.5	14.0	21.5
	6	113	100.0	28.7	38.0	16.7	16.7	33.3
	7	252	100.0	54.4	27.4	7.9	10.4	18.3
2008	8	144	100.0	46.0	43.9	9.4	0.7	10.1
	3	123	100.0	24.3	51.3	17.4	7.0	24.3
	4	235	99.6	26.9	42.2	14.3	16.6	30.9
	5	101	100.0	46.3	36.8	9.5	7.4	16.8
	6	113	100.0	21.5	37.4	16.8	24.3	41.1
2008	7	251	99.6	56.8	30.1	5.1	8.1	13.1
	8	131	100.0	54.3	37.0	7.1	1.6	8.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>										
All Students	237	99.2	17.7	30.1	35.4	16.8	63.7	69.7	Yes	Yes
Male	133	99.2	19.2	34.4	34.4	12.0	60.0	64.6	N/A	N/A
Female	104	99.0	15.8	24.8	36.6	22.8	68.3	74.8	N/A	N/A
White	138	98.6	11.3	25.6	37.6	25.6	75.2	81.7	Yes	Yes
African American	92	100.0	26.7	37.2	31.4	4.7	47.7	53.6	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	31	100.0	57.1	28.6	14.3	N/A	28.6	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	139	100.0	27.5	36.6	32.1	3.8	49.6	55.1	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	237	99.2	18.6	31.0	33.2	17.3	61.9	67.2	Yes	Yes
Male	133	99.2	17.6	30.4	33.6	18.4	65.6	66.3	N/A	N/A
Female	104	99.0	19.8	31.7	32.7	15.8	57.4	68.0	N/A	N/A
White	138	98.6	13.5	27.8	33.8	24.8	69.9	79.6	Yes	Yes
African American	92	100.0	26.7	33.7	33.7	5.8	50.0	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	31	100.0	67.9	25.0	7.1	N/A	14.3	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	139	100.0	26.7	35.1	31.3	6.9	48.1	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	241	94.6	62.2	16.6	10.0	5.8	N/A	N/A	N/A	N/A
Male	122	97.5	61.5	20.5	7.4	8.2	N/A	N/A	N/A	N/A
Female	119	91.6	63.0	12.6	12.6	3.4	N/A	N/A	N/A	N/A
White	145	91.7	46.9	21.4	14.5	9.0	N/A	N/A	N/A	N/A
African American	88	98.9	86.4	8.0	3.4	1.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	93.8	93.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	139	94.2	75.5	12.2	3.6	2.9	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	252	98.4	15.5	33.1	29.7	21.8	63.6	70.7
	2008	237	99.2	17.7	30.1	35.4	16.8	63.7	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	252	98.8	19.2	32.1	28.3	20.4	58.8	62.2
	2008	237	99.2	18.6	31.0	33.2	17.3	61.9	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%	Yes

\* Or greater than last year